



From
the People of Japan

Application Guidelines

for

The Project for Human Resource Development Scholarship (JDS)

(Academic Year 2025-2027)

Ministry of Civil Service

Japan Development Service, Co. Ltd.

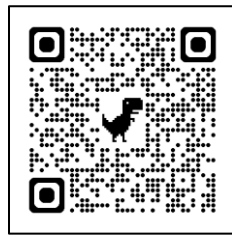


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1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Project for Human Resource Development Scholarship (JDS) is designed to foster exceptional human resources in the partner countries by imparting advanced expertise to JDS Fellows through studying at Japanese universities. JDS is also aimed to contribute strengthening the partnership between Japan and the Fiji through graduated JDS Fellows who gained not only academic knowledge but personal experience in Japan.

The main objective of the JDS Program is to support the human resource development of Fiji. The program targets highly capable young government officers, who are expected to engage in formulating and implementing social and economic development plans in Fiji. Therefore, the JDS Project contributes toward capacity development on Fiji' future leaders in the 21st century through providing opportunities completing master's degree courses in Japan.

The JDS Program is now accepting potential applicants, starting from the 2025 academic year, from the government organizations listed in the table on the next page.

The two-year master courses will be taught in English. From the Fiji, up to six (6) participants will be accepted in one academic year.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining a master's degree in these fields, JDS participants from target organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in the Fiji. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

Sub-Program (JDS Priority Areas)	Components (JDS Development Issues)	Number of Fellows	Accepting University		Tentative List of Target Organizations
1 Strengthening Administrative Capacity for Resilient and Sustainable Growth	1-1 Public Policy	2	International University of Japan (IUJ)	Graduate School of International Relations (GSIR)	All ministries, public enterprises and statutory bodies
	1-2 Public Financial Management	1	Ritsumeikan Asia Pacific University (APU)	Graduate School of Asia Pacific Studies	
2 Strengthening a Free and Open International Order	2-1 International Relations	1	Doshisha University	Graduate School of Global Studies	
3 Advancement for Climate Change, Environment, and Disaster Risk Reduction Policies	3-1 Climate change countermeasures/environmental Policy	2	University of Tsukuba	Graduate School of Science and Technology	
Maximum Number of first batch		6			

The following are Sub-Programs and Components of the JDS Program in Fiji

Sub-Program	1. Strengthening Administrative Capacity for Resilient and Sustainable Growth
Component	1-1. Public Policy
Background	
<p>In its Long-Term National Development Plan (2017-2036), the Fiji Government has set “inclusive socio-economic development” and “strategic drivers for change” as its long-term goals for the next 20 years, and will work to reduce unemployment, provide clean water supply services and electricity to all citizens, provide quality education and health services, and strengthen connectivity through transportation and the country will work to improve such things as reducing unemployment, providing clean water supply services and electricity to all citizens, providing quality education and health services, and strengthening connectivity through transportation and communication services.</p> <p>In Fiji, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of foreign policy, security policy, social policy, development policy, strengthening of governance, public policy such as local administration, economic policy, industrial policy, investment promotion, export promotion, labor policy, institution building, natural resources management, etc.</p>	

Sub-Program	1. Strengthening Administrative Capacity for Resilient and Sustainable Growth
Component	1-2. Public Financial Management
Background	
<p>The Fiji Government has stated in its Long-Term National Development Plan (2017-2036) that it will work to reduce government debt under “inclusive socioeconomic development”. Prime Minister Rabuka, who assumed office after a change of Government in November 2022, has also placed the highest priority on resolving this issue, and improving the country’s macro economy and debt management remain key challenges.</p> <p>In Fiji, implementation of the JDS Project is expected to contribute to human resource development in the fields of macroeconomics, fiscal and monetary management, public investment, debt management, budgeting, taxation, customs, public procurement, internal control, external audit, etc.</p>	

Sub-Program	2. Strengthening a Free and Open International Order
Component	2-1. International Relations
Background	
<p>Fiji is home to the Secretariat of the Pacific Islands Forum (PIF), a regional organization for the Pacific region, and the Fijian government is actively engaged in building relationships with governments in the region and plays a central role in maintaining order in the region. Prime Minister Rabuka has spoken about the concept of the Pacific as a peace zone, Fiji’s contribution to international peacekeeping, and the need for concerted action by the international community, including in his UN speeches.</p> <p>In Fiji, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of international order and peace, security, international politics, international development and cooperation, and area studies.</p>	

Sub-Program	3. Advancement for Climate Change, Environment and Disaster Risk Reduction Policies
Component	3-1. Climate Change Countermeasures/Environmental Policy
Background	
<p>Fiji has suffered from natural disasters such as cyclones, floods, and droughts in past years, and there are concerns that climate change may cause more severe and frequent disasters in the future. Fiji has shown a strong commitment to climate change by being the first country in the world to ratify the Paris Agreement. Although Fiji aims to achieve 100% renewable energy adoption by 2036, the country faces challenges in efficiently and stably operating its power system as it introduces solar power and other renewable energy sources in addition to its existing hydroelectric power generation system. In addition, the Sendai Framework for Disaster Reduction 2015-2030, which is based on the Sendai Framework for Disaster Reduction 2015-2030, urgently requires the strengthening of disaster prevention systems by mainstreaming disaster prevention, promoting investment in disaster prevention in advance, and promoting “better reconstruction” in the reconstruction process.</p> <p>In Fiji, implementation of the JDS Project is expected to contribute to global warming/climate change measures, environmental management, waste management, energy, disaster prevention, etc.</p>	

3. ELIGIBILITY

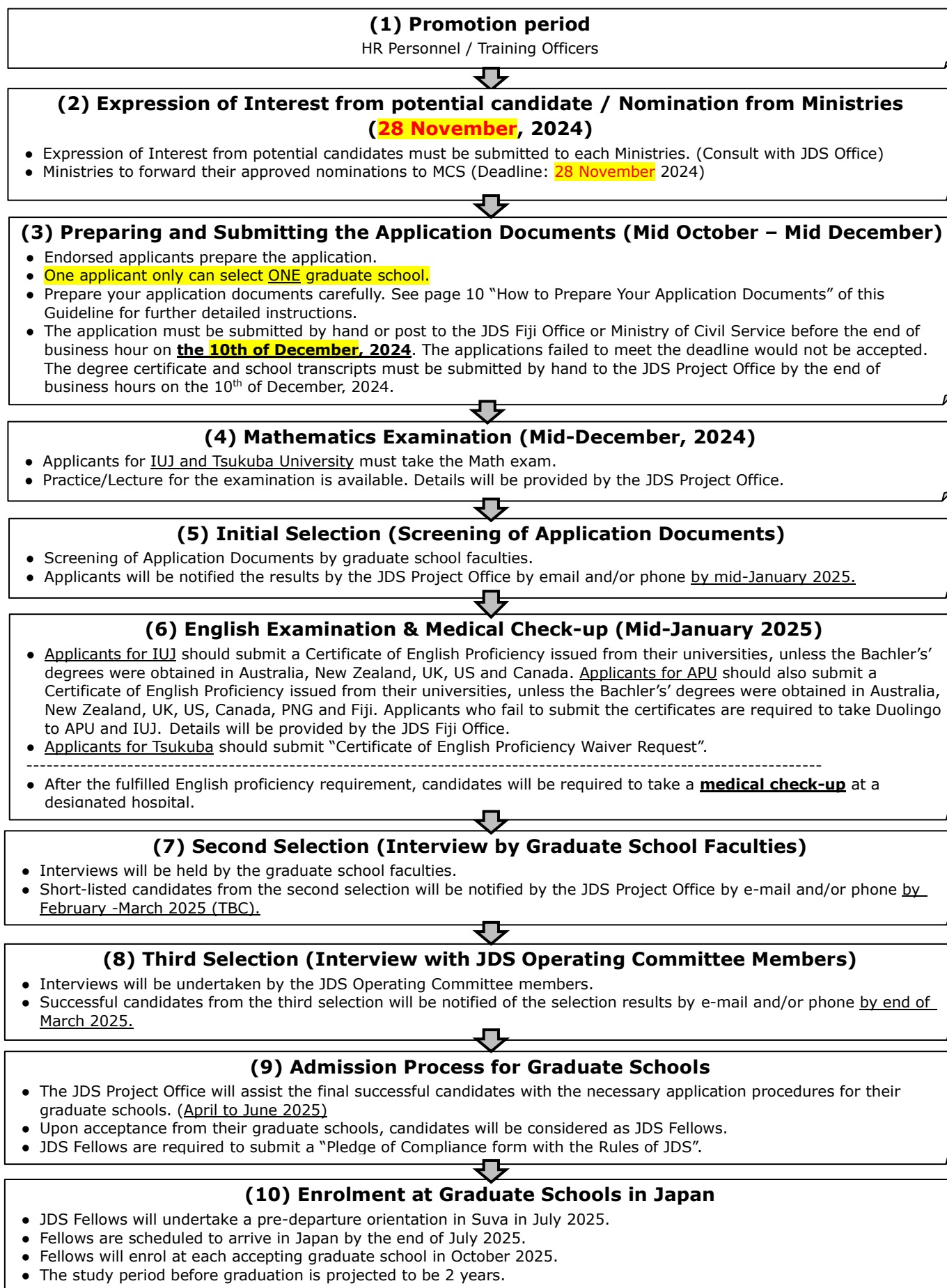
Applicants should be/have:

- ✓ Citizens of Fiji.
- ✓ Between the ages of 22 and 45 years old as of 1 April, 2025.
(Should be born between 2 April, 1980 and 1 April, 2003)
- ✓ Bachelor's degree holders.
- ✓ At least 3 years of work experience as a full-time public servant or **staff members of public enterprises and statutory bodies.**
- ✓ Target organizations: **all ministries, public enterprises and statutory bodies**
- ✓ A strong willingness to work for the development of Fiji after the completion of the course.
- ✓ In good health both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ Serving in the military
- ✓ Previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ Currently receiving or planning to receive any scholarship.

4. MILESTONES DURING APPLICATION AND SELECTION



5. HOW TO PREPARE YOUR APPLICATION

Before starting to prepare application, you MUST read this section of the Guideline carefully. This will prevent unnecessary disqualification due to missing or incomplete documents or information.

- Application documents to be submitted by hand.

No	Documents	Remarks
1	Application Form for Master Level with a photo	<ul style="list-style-type: none"> Download Application Form from JDS Website. (https://scholarship.jds21.com/fiji). You are required to fill in a paper-base application form and submit it directly to the JDS Project Office (jdsfiji-1@jds21.com) via email. Prepare your passport-size digital photo in JPEG (150 dpi or more resolution, 413x531 pixels) in Max 4MB. (Close up your head and top of your shoulders so that your face takes up 70-80% of the photograph, in sharp focus and clear, showing you looking directly into the camera, in front of plain background, taken within 6 months).
	Research Plan	<ul style="list-style-type: none"> Word limit is no more than 700 words except references, bibliography and footnotes. It is Free Format.
2	Confidential Statement of Reference for Master Level (Form 1)	<p>1. Download Prescribed Forms 1 from JDS Website. (https://scholarship.jds21.com/fiji)</p> <p>2. Two options for submitting</p> <p>1) The Referee can send it directly to the JDS Office (jdsfiji-1@jds21.com) via email.</p> <p>2) The Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp.</p> <p>*Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.</p>
3	Bachelor / Certificate of Degree	A certified copy which is duly certified by your university. Submit hard copy to JDS Project Office / Ministry of Civil Service by the 10th of December .
4	Official Transcript (University-level)	A certified copy which is duly certified by your university or the original of the official transcript from your university. Submit hard copy to JDS Project Office / Ministry of Civil Service by the 10th of December .
5	Coloured photocopy of Identification Document (ID)	Scan the biometrics page (with photo) of your valid passport or National ID if you don't have a passport, and it directly to the JDS Office (jdsfiji-1@jds21.com) via email.
6	Certificate of English Proficiency from University (Potentially applicable to some applicants for IUJ and APU)	Some applicants for <u>IUJ and APU</u> may need to submit a Certificate of English Proficiency issued by officials from your university and stamped with the official seal.
7	Certificate of English Proficiency Waiver Request (for University of Tsukuba only)	Applicants for <u>University of Tsukuba</u> should submit Certificate of English Proficiency Waiver Request. Download this Certificate Form from JDS Website (https://scholarship.jds21.com/fiji) and submit to JDS Project Office with your signature.
8	English Language Test Score	<ul style="list-style-type: none"> Applicants for <u>IUJ & APU</u> who fail to submit the certificates are required to take IELTS or Duolingo within two years validity as of May 31, 2025, and APU to take Duolingo test.

Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

- Application documents may be downloaded from the link provided below. The application must be printed out in A4 size paper. Submit the application documents to JDS Project Office or Ministry of Civil Service **before the end of business hour on the 10th of December 2024.**
 - ✓ Send Confidential Statement of Reference for Master Level (Form 1) to your supervisor as a Referee. This reference statement is to be completed by the applicant's supervisor. This should be typed in English. The Referee can send it directly to the JDS Project Office (jdsfiji-1@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organizational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.
 - ✓ Submit hard copies of the following documents to the JDS Fiji Office or Ministry of Civil Service by the **10th of December** 2024 alongside with the application form. You may send them by courier.
 - Certified copy of your degree certificates (bachelor and above)
 - Original or certified copy of your transcripts (bachelor and above)
 - Certificate of English Proficiency Waiver Request with your signature (for University of Tsukuba only)

Your application has been completed.

■ Guidance for Writing a Research Plan

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Fiji and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Fiji.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).
- ✓ Your current duties and future career plans (It is recommended to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, keep in mind that readers pay special attention to the **PLAGIARISM**.

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: whether Your Research Plan is in line with Solving Development Issues/ Target Areas

- ✓ Does your research plan address important policy questions for the Fiji?
- ✓ Will the results from your research contribute towards solving or clarifying policy related questions important to the Fiji?
- ✓ Does your research plan provide convincing reasons why the research questions described in your research are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy related questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of the Fiji, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)

- ✓ Is your research plan academically interesting and challenging?

Other Check Points:

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/Early departure to Japan will not be accepted under any circumstances.
- ✓ It is recommended for Fellows who wish to invite their family members to do so at least 3 months after their arrival in Japan. All procedures required for dependents to accompany Fellows in Japan shall be carried out by the Fellows/dependents themselves. Fellows must ensure that their family members depart from Japan before the Fellows themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan. JDS Fellows are forbidden from undertaking part-time jobs or paid internships.
- ✓ JDS Fellows MUST return to the Fiji immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which s/he has belonged at least for 5 years and, on completing the masters' degree, contribute towards the further development of the Fiji.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarship will include:

- ✓ Round trip Air tickets (Fiji to Japan) and other transportation fees
- ✓ Arrival / shipping allowance
- ✓ Admission and tuition fees for graduate school

- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan
- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered by JDS.

8. INQUIRIES

- ✓ All application forms can be downloaded from:
<https://scholarship.jds21.com/fiji/>
Available from the 13th of November 2024 (TBC)



If you have any questions, please contact the JDS Project Office.

JDS Project Office in Fiji

Address: Suva Business Centre, 177-181 Victoria Parade (Entrance staircase is beside Café Noir), Suva, Fiji
Tel: +679-7804002 / +679-9399113(WhatsApp/Viber)
Email: jdsfiji-1@jds21.com
Office Hours: Mon to Fri 8:30-12:00, 13:00-16:30

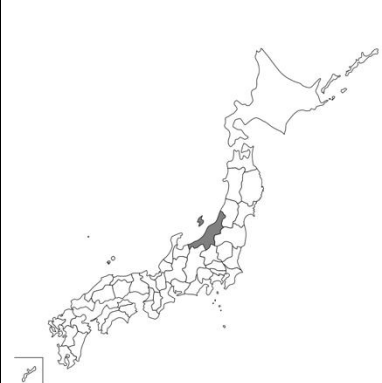
ATTACHMENTS

1. Graduate School Course Outlines

International University of Japan (IUJ)

Graduate School of International Relations (GSIR)

Address: 777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

	Programme Name
	Public management and Policy Analysis Program (PMPP)
	Degree
	Master of Arts in Public Management or Public Policy * You can earn one of the two degrees of your choice.
	Credits and years required to graduate
	40 Credits, 22 Months
	Math Exam
	Required
	Admission Quota
	2 students per batch

Web Links

- University
<https://www.iuj.ac.jp/>
- Graduate School
<https://www.iuj.ac.jp/gsir/>
- Courses
<https://www.iuj.ac.jp/gsir/idp/>
- Academic Schedule
<https://www.iuj.ac.jp/about/calendar1>
- Facilities
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

Features of University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational, and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 347 students from 63 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,019 graduates from 142 countries and regions. Although the campus is in an area of outstanding natural

beauty, access to Tokyo is fast and easy. IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

Features of the Programme

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach. The ID track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The ECO track puts emphasis on modern economic

theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

Curriculum

List of Courses:

<https://www.iuj.ac.jp/qsir/idp/course-list/>

List of faculty members:

<https://www.iuj.ac.jp/qsir/ir-faculty/>

Research/Cooperation performance

- IUJ program has accepted and trained administrative officers from all over the world. The university has a total of 5,193 graduates from 143 countries, more than 80% of our students came from outside Japan, with a majority of them coming from various nations across Asia and Africa. Many students are active in government organization such as finance ministries, central banks, national development

planning ministries, or in international organizations such as the Asian Development Bank and the World Bank.

- All courses are offered in English and staff are supporting international students in English. Since supporting international students is a daily task in all IUJ offices, there is no need to set up an international student center. Many faculty members live on campus, and they are close to students on a daily basis and are in close contact with students outside of class.


Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the machines.

Ritsumeikan Asia Pacific University (APU)

Graduate School of Asia Pacific Studies

Address: 1-1 Jumonjibaru, Beppu, Oita, 874-8577 JAPAN

	Programme Name
	International Cooperation Policy
	Degree
	Master of Science in International Cooperation Policy
	Credits and years required to graduate
	32 Credits, 2 Years
	Math Exam
	Not Required
	Admission Quota
	1 student per batch

Web Links

- University
<https://en.apu.ac.jp/home/>
- Graduate School
<https://admissions.apu.ac.jp/graduate>
- Program:
https://admissions.apu.ac.jp/graduate/academics/gsa_master/
- List of Courses:
https://admissions.apu.ac.jp/graduate/academics/gsa_master/model/
- Campus Facilities
<https://en.apu.ac.jp/home/about/content252/>

Features of the University

Ritsumeikan Asia Pacific University (APU) first opened its doors in 2000 thanks to a collaboration between the Ritsumeikan Trust, Oita Prefecture, and Beppu City. With an entirely new multicultural learning environment consisting of half international students and half Japanese/domestic students, APU's aim was to provide an international education that lead to the development of global leaders, working in a diverse range of fields and industries. In these past twenty years, this goal has been reached with results exceeding expectations! APU now has over 10,000 alumni from more than one hundred thirty countries and

regions, and this alumni network of global individuals continues to grow every year.

APU currently boasts more than 1,025 international students from 71 countries and regions and 99% of them are international students. It has been ranked 5th among private universities in the Times Higher Education 2021 Japan University Rankings.

Features of the Graduate School

The Graduate School of Asia Pacific Studies aims to cultivate individuals who will contribute to the sustainable development of and coexistence in the Asia Pacific region. These individuals will possess broad knowledge across many fields including administration, security, environment and development, economics, sociology, cultural and media studies, and tourism and have practical problem-solving skills required for the development of the Asia Pacific region.

The courses taught under this program consist of four pillars: analytical foundation courses, core courses on the Asia Pacific region, division specific courses and intensive research-oriented seminar courses. Most courses are run on a quarterly basis, each lasting approximately two months. This program nurtures students' research skills, including the ability to formulate frameworks for analyses, collect and analyze data and test arguments and hypotheses.

Students are expected to conduct research under a specific theme in a systematic

manner throughout their studies. At the end of the program, students must submit a thesis or report on a theme of their choice, which they have developed under personal guidance from their supervisors in the seminar courses run throughout the duration of the program.

During this process, students are encouraged to conduct field surveys in the Asia Pacific region. In addition, APU organizes numerous seminars and conferences and invites prominent scholars and researchers to share on their fields of expertise. Students are encouraged to develop their research by taking advantage of these opportunities.

Faculty

Faculty Name	Position	Division	Research Area
BUI Thanh Huong	Professor	IPA, SS, TH	Tourism, Sustainability, and Resilience, Resource Management, Environmental Economics
GHOTBI Nader	Professor	DE, SS	Health, AI, Ethics & Bioethics, Economics, Environment
GOMEZ, Oscar A.	Associate Professor	IPA	International cooperation, human security, global governance
HAN Ji	Professor	SS	Urban Ecology, Material metabolism, Low-carbon city/transport, livable city, circular economy, ecosystem services, GIS and remote sensing
JONES Thomas Edward	Professor	SS, TH	Human geography, conservation, protected area management
KIKKAWA Takuro	Professor	IPA	Comparative Politics (inc. political system, policy analysis, comparative foreign policies), IR, history, and Area Studies (the Middle East)
KIM Sangho	Professor	DE	Applied econometrics, Economic development, International trade, Productivity analysis
KIMURA Rikio	Professor	IPA	NGO, social enterprise, community development, adult learning, pedagogy, organizational development and leadership
KUBO Takayuki	Professor	SS, TH	Urban Development and Planning, Regional Development and Planning
LI Yan	Professor	IPA, SS	Environmental Impact Assessment/Environment Policy, City Planning/Architectural Planning, Traffic Engineering, Land Planning, Social System Engineering/Safety System
MAHICHI Faezeh	Associate Professor	SS	Inclusive Environmental Citizenship Education, Circular Bioeconomy, Ecosystem services, Sustainable Food Systems, Regenerative agriculture, Decrease of humanity's ecological footprint, Community-based environmental actions
MEIRMANOV Serik	Professor	IPA, TH	General Life Science, Social Psychology, Human Genetics, Human Pathology, Public Hygiene Studies/Health Science, International Education
NATSUDA Kaoru	Professor	DE	International development, International political economy, Policy studies
OTSUKA KOZO	Professor	DE	Productivity, innovations, economic growth
OHASHI Hiroaki	Associate Professor	SS, TH	Urban and regional planning, Spatial planning and policy, Urban (re)development and design, Real estate development
SATO Yoichiro	Professor	IPA	Research Area: Foreign policy analysis, Security, International political economy, Fishery policy, Comparative politics
SHIMOMURA Ken-Ichi	Professor	DE	Economic Theory, Experimental Economics, Industrial Organization
SUZUKI Yasushi	Professor	IPA, DE	Institutional Economics, Political Economy, Theories of Rent-seeking, Corruption, Property Right, Public Finance, Financial Development, Comparative Financial Systems (Japan, US, China, Islamic Finance and Microcredit), Development Economics, Energy Security, Political Philosophy, Philosophy of Economics (Social Justice), International Economic Law

SUN Yiyang	Associate Professor	TH	Hospitality, Tourism, Information and communications technology, mobile payment, and consumer behavior
TODOROKI Hiroshi	Professor	TH	Tourism Geography, Area Studies
VAFADARI M. Kazem	Professor	SS, TH	Tourism policy and planning Food tourism Agritourism Rural tourism and development Heritage tourism Ecotourism
YAMAGATA Tatsufumi	Professor	DE	Development Economics, Development Studies
YAMASHITA Hiromi	Professor	SS	Environmental sociology, environmental communication, risk study, public perceptions on nature restoration projects (green infrastructures, nature-based solutions), coastal wetlands management and conservation (including tidal flats, mangroves, beaches), community participation in decision making, consensus building on infrastructure building in coastal communities
YAMAURA Koichi	Associate Professor	DE	Consumer preferences in food and environmental economics
YOTSUMOTO Yukio	Professor	TH	Community based tourism, sociology of tourism
YOUN Seung Ho	Associate Professor	TH	Tourist behavior, experience, hospitality management

Abbreviations:

DE: Development Economics Division

IPA: International Public Administration Division


SS: Sustainability Science Division

TH: Tourism and Hospitality Division

Doshisha University

Graduate School of Global Studies

Address: Karasuma-dori, Kamidachiuri-agaru, Kamigyo-ku, Kyoto 602-0898, JAPAN

	Program Name
	Major in Global Studies
	Degree
	<ul style="list-style-type: none"> • Master of Arts in Contemporary Asian Studies • Master of Arts in Global Society Studies
	Credits and years required to graduate
	Minimum 30 Credits and Master's Thesis, or 38 Credits and Seminar Paper, at minimum of 2 years
	Math Exam
	Not Required
	Admission Quota
	1 student per batch

Web Links

- University
<https://www.doshisha.ac.jp/en/index.html>
- Program:
https://global-studies.doshisha.ac.jp/gs/en/education/master_course.html
- Syllabus:
<https://syllabus.doshisha.ac.jp>
- Courses:
<https://webdisk.doshisha.ac.jp/public/PnpGgWJICtKQ2Yt5W0YGoNT2UqL477w7wq1LmXMQE9Rp>
- List of Graduate Schools:
https://www.doshisha.ac.jp/en/academics/undergrad_list/index.html
- Campus Facilities
https://www.doshisha.ac.jp/en/student_life/facilities/index.html

Features of the University

Doshisha University, founded in 1875, is a private university located in Kyoto, Japan. Under the educational principles of "Christianity", "Liberalism" and "Internationalism", the University offers various courses with 14 faculties and 16 graduate schools. The University has 26,514 undergraduate students, 2,210 graduate students and 781 full-time faculties in Imadegawa and Kyotanabe campus in Kyoto. There are more than 213 exchange

agreements with universities and colleges in 46 countries that stretch across the world.

Inheriting the passion for education of its founder, Jo Nijima, for 150 years, the University has continued to cultivate "those who use their abilities as conscience dictates" based on the founding spirit of "education of conscience" and to send out into society people who are active in various fields, including economics, politics, religion, education, and social services.

Features of the Graduate School

The Graduate School of Doshisha University
Doshisha University has been continuously engaged in education and research activities from the Meiji Era to the present in Kyoto, a city where history, tradition, and novelty are fused. With its roots in Doshisha Eigakko (Academy) founded by Jo Nijima, Doshisha University features the founding spirit of "education of conscience." It underlies the educational and research activities of all faculties, graduate schools, institutes, and other organizations comprising Doshisha University and serves as a guide for education, although the academic fields and specialties of each are different.

Undergraduate studies at Doshisha University are offered at 14 faculties and 34 departments with different academic fields. Taking advantage of the scale of a university with multiple faculties, the University offers a rich learning environment in which students can freely study subjects from other faculties according to their own interests.

A well-developed, state-of-the-art research environment

The 16 graduate schools, support advanced and specialized educational and research activities in state-of-the-art research facilities and environments. In addition to acquiring knowledge in the academic field of their major, students are encouraged to take courses outside their own graduate school or department, subjects are offered to provide the practical research skills required of graduate students and for them to acquire knowledge in adjacent fields.

Features of the Program

Doshisha University's Graduate School of Global Studies (GSGS) in an independent graduate school launched in April 2010 in response to the pressing urgency of issues such as transnational migration, refugee flows, regional conflict and the environment. Solving such large-scale problems requires a combination of regional and global perspectives, and a willingness to use multiple perspectives from the humanities and social sciences. Consequently, the GSGS brings to bear both regional and global expertise ranging across and array of disciplines to address pressing issues in the world today.

Rather than pursuing vague generalizations, GSGS encourages students to pursue focused research projects that investigate how individual case studies help illuminate broader global trends. GSGS particularly promotes studies that cross disciplines and national boundaries and that search for larger connections. As a result, GSGS seeks students with a clear focus, research agenda, and willingness to challenge the limits of any one discipline or approach. Master's and doctoral students belong to one of the following three clusters:

- American Studies Cluster
- Contemporary Asian Studies Cluster
- Global Society Studies Cluster

*** Special Intensive Courses**

In addition to the existing curriculum mentioned in this section, the School provides intensive non-degree classes to supplement the course in order to meet the demand of the JDS program students' specific interests of the time (by guest lecturers and Doshisha faculty staff). For example, the following subjects, among others have been covered in the past years:

- "Legal, Socio-economic Institutionalization of the Bureaucracy in the Countries of Transition to Market Economy"
- "Democratic Governance and Development"
- "Transparency and Accountability of Government in Developing Countries"
- "Revitalization of Japanese Local Governance"
- "Japan's Path to Democratization"
- "Countermeasures of Corruption in Developing Countries"

*** Requirement for completing the Master's Degree Program**

To complete the Master's Degree Program through submission of a Thesis, students are required to complete a minimum total of 30 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster's own Required Courses. To complete the Master's Degree Program through submission of a Seminar Paper, students are required to complete a minimum total of 38 credits including 6 credits from Required Global Studies Common Courses and 8 credits from the Global Society Studies Cluster's own Required Courses.

Faculty

Faculty members who can supervise JDS fellow are listed below:

https://global-studies.doshisha.ac.jp/gs/en/faculty_members/list/index.html

Academic Schedule

The academic Calendar from 2024 is as follows:

https://www.doshisha.ac.jp/en/students/curriculum/new_calendar/index.html

The new academic calendar introduced in 2024, basically, students are required to take 13 times of classroom instruction and twice on-demand instruction. During the first week of the semester, an orientation period for registration and the first on-demand class will run concurrently.

This week is called "Doshisha Opening Week (DO Week)"

Under the new academic calendar, summer and spring vacations will be longer than before, giving students the opportunity to learn independently through fieldwork, various practical training, internships, and volunteer activities.

We hope you will realize a new kind of learning that is unique to you at Doshisha University.

Facilities

Student Support

The University provides a wide variety of support for daily campus life, including support for students with disabilities, volunteer support, awareness-raising activities, and special programs, as well as support for athletic and cultural club activities, in which many students participate.

Education & Library

<https://www.doshisha.ac.jp/en/education/index.html>

Doshisha University has educational facilities with state-of-the-art equipment, and organizes many university-wide initiatives and educational programs across the boundaries of faculties and graduate schools.

Restaurants & Stores

<https://www.doshisha.ac.jp/en/information/restaurant/index.html>

The Imadegawa, Shimachi, Muromachi & Kyotanabe Campus dining, café and shopping outlets operate on Doshisha University campuses.

Counselling:

https://www.doshisha.ac.jp/en/student_life/counseling/index.html

To lead a fulfilling student life, it is important to be physically and mentally healthy. However, there are many challenges students encounter which may generate various concerns and may affect students' health. Students who are new to university, new to Kyoto, or even new to Japan will experience significant changes in environment. It is common that these situations can make students feel stressed and overwhelmed. We have "Counseling Center" at both Imadegawa and Kyotanabe campuses to provide assistance in dealing with concerns regarding academics, studying overseas, future career paths, interpersonal relationships, health, etc. By discussing and working together, we will support students to be able to deal with their concerns and make their own decisions. If necessary, we can also introduce other departments on campus or organizations outside the university. Confidentiality will be strictly maintained, so please feel free to contact us. Counseling is available in both Japanese and English. In addition to individual counseling, we also hold workshop to help you lead a richer student life.

Student Life and Healthcare

https://www.doshisha.ac.jp/en/student_life/healthcare/index.html

The Student Health Center, with premises situated on both on the Imadegawa and Kyotanabe campuses, provides support and assistance to students to help them maintain good physical and mental health throughout their time at Doshisha University.

International Community Lounge

<https://ois.doshisha.ac.jp/ois/en/facilities/lounge.html>

International Community Lounge is a place for students from different backgrounds to interact with each other beyond nationality. If you are interested in international exchange or want to learn about different cultures, improve your language skills or make friends with students from around the world, feel free to stop by at the lounge. A whole new world will open up for you.

Meditation Room

<https://ois.doshisha.ac.jp/ois/en/facilities/meditation.html>

Anyone who are studying or working at Doshisha University, of any religious belief, can use the Meditation Room located on Shikokan 2nd floor, Karasuma Campus and Chishokan North Laboratory (Engineering) 1st floor, Kyotanabe Campus as a place for prayer.

Also, multipurpose toilets at Shikokan 2nd floor, Karasuma Campus and Divinity Hall 1st floor (Imadegawa Campus) have a place for Wudu available.

Global Village

<https://ois.doshisha.ac.jp/ois/en/facilities/village.html>

Global Village is a place for international exchange located on the 2nd floor of Ryoshinkan Learning Commons. There are many ways to use the space, including consultation with the study abroad coordinator, watching international broadcasts and conversation with international students in the no-Japanese-speaking area.

Message for the Applicants

Our institution provides an international environment with over 51% of the students coming from more than 28 countries, mostly developing and emerging countries, namely Afghanistan, Algeria, Carbo Verde, Egypt, Indonesia, Iran, Kenya, Nepal, Palestine,

Philippines, Thailand, Turkey, Vietnam, Zimbabwe, among many other countries.

Over fifty percent of students at our graduate school are foreign nationals, coming from diverse backgrounds with various research objectives, making a very friendly and international atmosphere, and providing an exciting opportunity for all students to share thoughts and ideas among each other through daily interaction. Furthermore, all students can fully benefit from the optimal learning environment at the fully equipped new university facilities for effective studies and research. In addition, being located in the heart of Kyoto, the old capital, all students will be in an excellent atmosphere to learn and understand the Japanese culture, people and language.

Some research topics of JICA funded students who graduated over the last few years include "Saffron as an Alternative to Opium Poppy Cultivation in Afghanistan", "Understanding the


Complex Nature of Public Procurement Corruption and Redress Policies in South Africa", and "Evaluation of Anticorruption Commission". Their major point of interest is to understand how the Japanese experience (good governance, democratization, human rights, etc.) can be adapted to their own country, and confirm what needs to be promoted in establishing a better public administration. To actively support students to answer some of their questions, guest lecturers (practitioners such as government officials, civil society, etc.) are invited to share their views and experience, and a number of field studies such as visits to the central and local governments, international organizations, civil societies and other institutions are arranged.

We look forward to welcoming you and supporting your studies for further advancement of your government and ultimately your country.

University of Tsukuba

Graduate School of Science and Technology

Address: 1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

	Programme Name
	Environmental Sciences / SUSTEP
	Degrees
	Master of Science in Environmental Sciences
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
2 students per batch	

Web Links

- University:
<https://www.tsukuba.ac.jp/en/>
- Graduate School:
<https://www.tsukuba.ac.jp/en/academics/g-list-gsst/>
- Course/Programme:
<https://www.tsukuba.ac.jp/en/academics/g-list-since-ay-2020/>
- Facility:
<https://ac.tsukuba.ac.jp/wp/wp-content/uploads/2023/11/students-guidebook-en.pdf>
- International Student Support:
<https://www.tsukuba.ac.jp/en/campuslife/support-international/>

Features of the University

The University of Tsukuba was established in 1973 with an aim to enable an open and new system of education and research in Japan. It has two campuses: the main campus is in Tsukuba and the other one is in Tokyo.

The main campus is located at the heart of Tsukuba Science City, 60 kilometers northeast of Tokyo.

It takes less than an hour by train from Tokyo. The city boasts a unique history. Back in the 1960s, the national government set forth a project to build a hub for scientific research. This prompted many national research institutions to relocate from Tokyo to Tsukuba. Now, the city is home to 29 of Japan's leading national and other research and educational institutions. Approximately 20,000 people from the public

and private sectors work at research institutions located in the city.

Features of the Graduate School

The Graduate School of Science and Technology was established in Academic Year (AY) 2020 with the purpose of engaging in multi-faceted education and research, from the fundamentals to applications, on a wide range of issues related to the mathematical and natural sciences, information literacy, and social technology. In accordance with the AY2020 organizational restructuring of the University's graduate schools, three schools under the previous system—the Graduate School of Pure and Applied Sciences, the Graduate School of Systems and Information Engineering, and the Graduate School of Life and Environmental Sciences—were taken as the basis for the formation of three degree programs, namely, the Degree Programs in Pure and Applied Sciences, the Degree Programs in Systems and Information Engineering, and the Degree Programs in Life and Earth Sciences. Under the previous system, fields such as science, engineering, information literacy, biotechnology, and AI were dispersed; joining them under one Graduate School has enabled smoother interactions between various fields, facilitated students' acquisition of shared scientific common practice and more efficient learning of fundamental and specialized knowledge, and created a multi-faceted educational system capable of flexibly responding to social developments. This restructured system allows students to

take classes in related fields beyond their degree program and to engage with similarly wide-ranging internships and research guidance (sub-supervision), thereby achieving the development of human resources who can contribute to the rapid development of science and technology.

Features of the Programme

The University of Tsukuba aims to establish free exchange and close relationships in both basic and applied sciences with educational and research organizations and academic communities in Japan and overseas. While developing these relationships, we intend to pursue education and research to cultivate men and women with creative intelligence and rich human qualities.

The University of Tsukuba endeavors to contribute to the progress of science and culture. Formerly, Japanese universities tended to remain cloistered in their own narrow, specialized fields, creating polarization, stagnation in education and research and alienation from their communities.

The University of Tsukuba has decided to function as university which is open to all within and outside of Japan. Toward this end, the university has made it its goal to develop an organization better suiting the functions and administration with a new concept of education and research highly international in character, rich in diversity and flexibility and capable of dealing sensitively with the changes occurring in contemporary society.

To realize this, it has invested in its staff and administrative authorities the powers necessary to carry out these responsibilities.

Curriculum

List of Courses:

<https://www.sie.tsukuba.ac.jp/eng/visitor/student/course-list>

List of faculty members:

<https://program.chem.tsukuba.ac.jp/faculty/?lang=en>

Student Support System

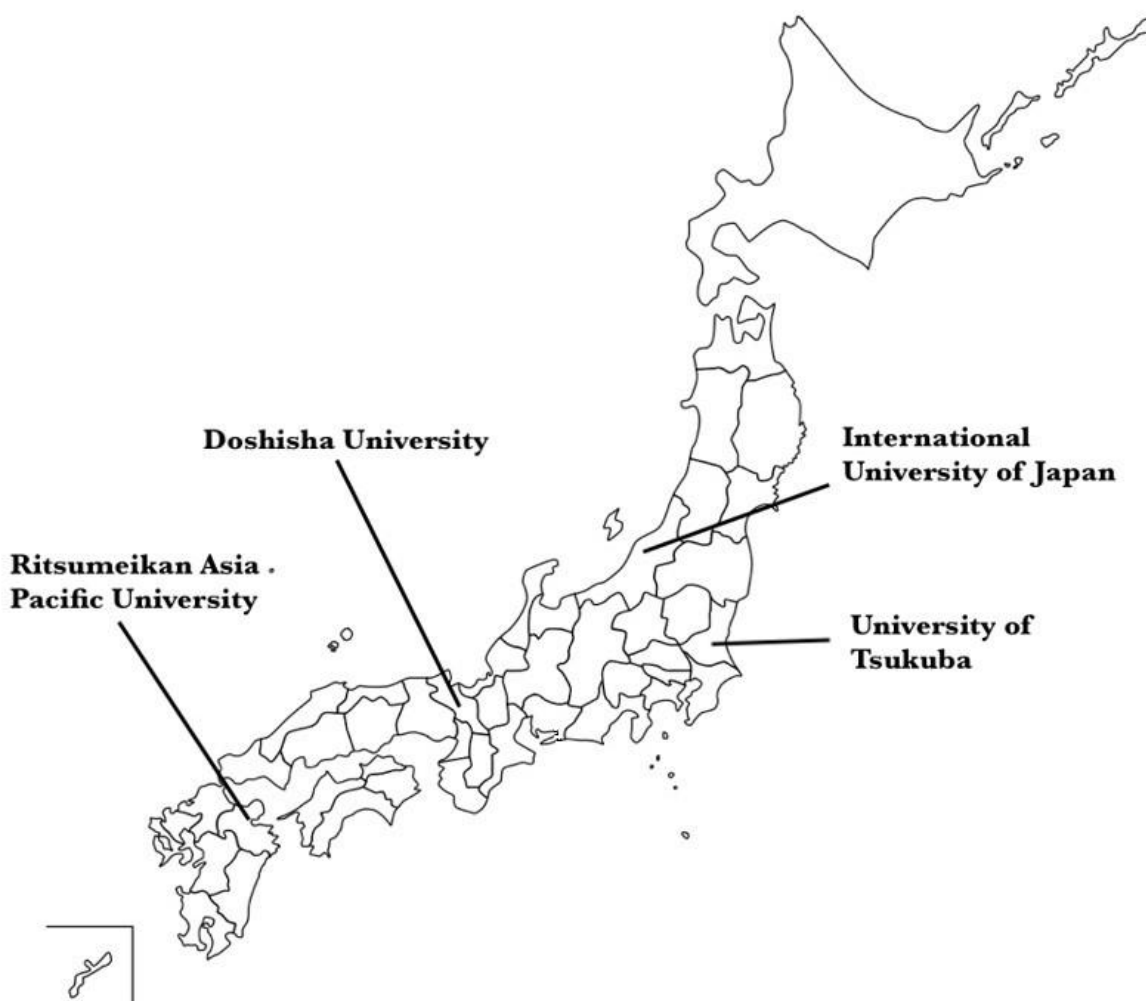
The University of Tsukuba Support Association for International Students supplies an aid, within the budget, for those who wish to receive a support because of an accidental death of international students of the University of Tsukuba or for other reasons.

A total of 67 residences with about 3,800 rooms are located in Ichinoya, Hirasuna, Oikoshi and Kasuga Area. The residence halls are the largest of any national university in Japan, with 3,821 rooms spread across four areas. In recent years, the older buildings were closed and Global Village was established to encourage the internationalization of the campus.

International student advisors, academic advisors are available to advise students on any problems.

Newly arrived international students can be assisted in their academic and daily life by Japanese students who are assigned as personal tutors. The role of tutors is mainly to aid foreign students in Japanese and everyday life "guidance" (campus guide, help with applications, shopping, and apartment searching). International students are encouraged to make constructive use of this system to get used to Japanese life at the university.

Location map of the universities



1-1. International University of Japan:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

1-2. Ritsumeikan Asia Pacific University:

1-1 Jumonjibaru, Beppu, Oita 874-8577 JAPAN

1-3. Doshisha University:

Sokokuji Monzencho, Kamigyo Ward, Kyoto 602-0898 JAPAN

1-4. University of Tsukuba:

1 Chome 1-1 Tennodai, Tsukuba, Ibaraki 305-8577 JAPAN

2. Declaration

I, (print your full name) _____, declare that I apply for JDS Program with full understanding of "Application Guidelines for JDS Program in Fiji", especially the articles stipulated below:

1. All the information answered and provided in this Application Form by me is true and accurate to the best of my knowledge and ability. My Application will be cancelled if any information mentioned above recognized to be false.
2. Application Form which is incomplete or missing the necessary documents is regarded ineligible.
3. All the selection procedure and its result are entirely entrusted to the secretariat of JDS and any inquiry and objection by applicants regarding the result of selection are not accepted.
4. If any act of dishonesty is found other than those above in the application and selection, I am to lodge no complaint about cancellation of the application.
5. The objective of the JDS is to provide citizens of Fiji to study in Japan at master's level in order to support national efforts to achieve social and economic development in Fiji. Thus, the JDS Fellow is under the obligation to complete the course program within the prescribed period of study; and then return to the country, comply with the Act of Pledge required by Fiji.
6. I agree that my personal information in the Application Form, provided to Japan Development Service Co., Ltd., will be used only for the purpose of the operation of JDS Program.
7. I agree that I do not apply for other scholarship program during the application and selection process and during the course of study under JDS Master fellowship program.
8. Once I am qualified as a JDS Fellow, I will not withdraw or abandon my status as a JDS Fellow. If, by any unavoidable reason, I should withdraw or abandon my status mentioned above, I will do so before the end of April 2025, thereby enabling the next qualified candidate to take over my position.

Signature: _____

Date: (day) __/(month) __/(year) ____

Prescribed Form 1 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

**The Project for Human Resource Development Scholarship (JDS) in Fiji 2025
CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL**

This reference statement is to be completed by the applicant's supervisor. This should be typed in English. The Referee can send it directly to the JDS Office (jdsfiji-1@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.

The Name of the Applicant: _____

To the referee: This is an integral part of an application form for the scholarship program provided by Fiji under the Grant Aid Program by the Government of Japan. This program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Fiji so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection.

- 1. How long have you known the applicant and in what context?

- 2. How do you assess the applicant's personality?
(Strength)

(Weakness)

- 3. How do you describe the applicant's competence and weakness in her/his work?
(Competence)

(Weakness)

- 4. How do you appraise the applicant's ability that s/he will fill upon her/his return to Fiji, and the duties s/he will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick only one on each item.

	Excellent	Good	Average	Poor	N/A
Academic Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation & Diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Future Contribution in Specialty Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skill in Maintaining Personal Relationship with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and her/his current work; (please tick only one check box from below)

Strongly relevant / somewhat relevant / not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____